

Music development plan summary: The Green Flying High Academy

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school’s music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2024-26
Date this summary was published	September 2024
Date this summary will be reviewed	September 2026
Name of the school music lead	Amanda Stanley
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Derbyshire Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The Music curriculum that the children receive at The Green Flying High Academy is found on the school website:

The school uses Charanga Music School to teach curriculum music lessons, specifically following the Model Music Curriculum Scheme available on the Charanga website. This ensures that the school aligns with National Curriculum for Music and the non-statutory Model Music Curriculum Guidance published by the DfE in 2021.

Charanga's Scheme follows a spiral approach to musical learning, with children revisiting, building and extending their knowledge and skills incrementally, consolidating learning and increasing musical confidence.

Through using Charanga, children have numerous opportunities to sing and play instruments, with most units involving instrument playing. At the centre of each step – each lesson – is a song around which the musical learning is centred.

Curriculum music is scheduled for 30 minutes per week on class timetables. Teachers have the flexibility to either teach it as a weekly 30-minute session or to block the time, ensuring that the total curriculum music lesson time still equates to 30 minutes per week over the course of each term.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Whole School Choir is currently a lunchtime club offered to all children. This takes place Tuesdays at lunchtime from 12:30-1pm weekly. Children learn a variety of songs relating to our school values, the events taking place at school and coordinating with

the seasons/holidays throughout the year. Half-termly the choir performs at a school assembly for their peers to showcase their learning.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We have whole school weekly singing assemblies on Tuesdays from 9-9:15am.

These singing assemblies are carefully planned to coordinate with our school values and our termly enquiries. We also learn songs about the holidays and events taking place that term.

For example:

Autumn: F2 – What makes a house a home?

Y1 – How united is our Kingdom?

Y2 – Humankind: Helpful or harmful?

Some songs we learned in this term were songs about different homes in the world, the national anthem for the UK and a recycling song about how we can help our world.

During Autumn, we also celebrate the Harvest festival and learn songs relating to that. For Christmas, all classes learned songs that they would perform at their year group's Christmas Carol Concert for their parents, families and carers.

In Spring, our enquiries are:

F2 – Does time change the world around us?

Y1 – How does the past play a part in our future?

Y2 – How does time travel?

Along with songs relating to our school values, our songs for this term also focus on our families and how they are unique, toys from the past and present and transportation. This term we also learn some Easter songs.

In the Summer term, our enquiries are:

F2 – Where will your imagination take you?

Y1 – How black and white is our world?

Y2 – How can we live life in colour?

Along with songs relating to our school values, our songs in assembly are also about using our imagination, colour and being unique.

Choir:

Half-termly the choir performs at a school assembly for their peers to showcase their learning.

Enquiry related musical experiences:

In the Summer term, as the Year 2's are learning about Brazil, they also have the experience to take part in a Brazilian dance and music workshop as part of their hook day into their enquiry.

Trust musical experiences:

As part of the Flying High Partnership, many children have the opportunity to perform a variety of songs at the Motorpoint Arena in Nottingham for our wider partnership awards ceremony.

In the future

This is about what the school is planning for subsequent years.

Plan for the next 2 years:

School will continue to have choir at lunchtimes on Tuesdays.

Year 2s to have Brazilian dance and music group in for Summer Hook Day.

Work with Derbyshire Music Hub to have external company come in so children can have opportunity to learn an instrument/take choir after school.

Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.