

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,700
How much (if any) do you intend to carry over from this total fund into 2023/24?	£5,635
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2023.	£11,065

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,700.00		Date Updated: 28/4/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent		Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	
All children have increased opportunity for physical activity during timetabled break and lunchtimes.		Play Leaders to run engaging sport sessions during lunch time.		£8300	
Book extra- curricular provision with sports coaches.		To provide a range of sports to appeal to as many children as possible.		Bolsolver District Active Schools Network: £1000 plus £5 per child (£460)	
Sports coach to attend at lunch times to teach the children fundamental skills for team building activities.		To engage children in regular activity during each school day in a fun manner. Sport coach to promote positive team games.		Next Level Sports coach £1800 Shirebrook Sports Coach £840	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					£10,600 = 63%

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Display board to be created to promote PE and sport values.	Update a display board in an area where it is visible to all children and staff. This should demonstrate the progression of PE throughout the school and promote key sport values.	N/A	Children and staff can see the progression of key sport throughout the year groups and use this to reactivate any prior learning.	Continue to update display board with current learning, key vocabulary and action shots of children.
Encourage an active lunchtime for all children.	Zoon the playground into specific areas to allow a broad range of sport to be played throughout planned breaks and lunchtimes.		Midday staff are confident in the delivery of lunchtime 'games': Children have a range of choices for lunchtimes for opportunities to be active. They can take part in team activities, with a partner or on their own.	Continue to provide CPD opportunities for Play Leaders to provide confidence in delivering sessions and provide them with suggestions to different activities to run.
To increase the participation with Flying High Sports to raise the profile of PE in school.	Actively engage with the KS1 competition calendar from Flying High Trust Attend training & CPD opportunities.	N/A	Pupils have had PE experiences beyond our school e.g. taking part in Trust wide competitions such as virtual The values are linked with our own school values of responsibility, determination etc.	Ensure all communication is directed to AWS so we can book on to appropriate events within the Trust.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				N/A
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

<i>consolidate through practice:</i>				
To improve the staff confidence and knowledge in teaching PE so they can teach quality lessons and improve the children's skills in PE.	CPD from 'Complete PE' - staff organised through our subscription. All staff who are teaching PE to attend and gain knowledge & understanding of how to use the planning & resources.	Complete PE subscription: £105	Staff knowledge and confidence has improved.	At the beginning of each term, AWS to catch up with staff to ensure they are confident in delivering the unit of sport to children. Be available for support and book on to appropriate CPD.
PE lead to attend appropriate CPD and PLC's to increase understanding and confidence in leading PE.	Ensure PLC and CPD events are booked on to in advance and update these onto the school calendar.		An increased understanding and confidence to lead effective PE across the school.	Regularly check for any updates or courses that might have been added either VIA the Trust or Bolsover Sport. Book on and put date in diary immediately.
Complete PE membership	Provide a number of useful features including planning and resources to support teaching. Demonstration videos available to aid CPD.	Complete PE subscription: £105	Support for staff to teach high quality PE lessons and allows AWS to track PE assessment data across the whole school.	Continue to follow a PE scheme to ensure that staff feel confident in delivering sport and children are accessing quality PE lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £105 = 0.6%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To book extra- curricular provision to offer a broad variety of different sporting activities.	To run active after school extra-curricular clubs each week. These should provide a range of sports to appeal to as many children as possible.		Children are provided with an opportunity to take part in an additional hour of physical activity after school.	Book sport coach from Bolsover and see if the Trust can recommend any other Sport Leaders to provide the extra-

			Children are experiencing other sports through the extra-curricular provision.	curricular provision for the children at The Green.
<p>Children will have the opportunity to participate in a broader range of sports & activities:</p> <ul style="list-style-type: none"> • Football • Multisports • Archery • Gymnastics 	<p>Make sure that we take opportunities to invite specialists into school.</p> <p>Sports & activities offered to pupils this year include:</p> <p>Premier Education- football</p> <p>-Basketball</p> <p>-Multisports</p> <p>-Archery</p> <p>Helen Smithurst- Gymnastics.</p>	<p>Scooterbility</p> <p>£360</p>	<p>Children (& staff) are experiencing other sports demonstrated by specialists in their field. This has broadened the children’s horizons and developed staff confidence going forwards.</p>	<p>Book on to annual events such as Derbyshire Cricket day, Scooterbility, Drumba, Bolsover Sport Events and Trust sport events.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£360 = 2.16%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To increase the participation of inter competition, giving the children the opportunity to compete against other schools.	Actively engage with the KS1 competition calendar from Bolsover Sports Partnership. Fun run and mini Olympics.	KS1 sport fayre: within the Bolsover Sports Partnership funding:	The pupils gain confidence from entering these events and it creates the motivation to participate in sports.	Keep informed and up to date with any upcoming opportunities for the children to participate in.
To increase the participation of inter competitions, giving the children the opportunity to compete against other schools within Flying High Trust.	Actively engage with the KS1 competition calendar from Flying High Trust	N/A	The pupils gain confidence from entering these events and it creates the motivation to participate in sports. It celebrates PE & our Trust values are developed & rewarded.	Keep informed and up to date with any upcoming events from the Trust for children to participate in.

Signed off by	
Head Teacher:	J Smith
Date:	15.6.23
Subject Leader:	A Walton-Smith
Date:	10.06.2023
Governor:	
Date:	